

The Need for Modernization of the Education System

Hallokva Maksudaxon Ergashevna, Ph.D

Fergana State University Senior Lecturer of the Department of Preschool Education,
Doctor of Philosophy in Pedagogy

Tursunova Manzurahon Abduazizjon-qizi

Fergana State University Stage 1 Master

ABSTRACT

The article describes the relevance, importance of modernization of the education system and the factors that need to be implemented in this regard. The development of mechanisms for the development of professional competence of managers and teachers has been studied on the basis of modern development trends in the field, the need to improve the content of education and the quality of teaching based on advanced foreign experience and innovative approaches.

KEYWORDS: labor market, modernization, human resources, education system, quality of education, professional competence.

In the 21st century, in the developed countries of the world, one of the main directions of modernization of the content of education ("modernization-modernization, improvement") is the introduction of a competency-based approach to education. Teachers working in non-governmental educational institutions today should be able to absorb and apply the competencies in the state educational standards of developed countries around the world. In particular, communicative, information work, personal development, socially active citizenship, cultural, mathematical literacy, awareness and use of scientific and technical achievements, communication in a foreign language, use of pedagogical and information technologies, initiative and entrepreneurship, various understanding culture and values and having their own culture. Education based on a competency-based approach is education aimed at developing students' ability to apply the knowledge and skills acquired in their personal, professional and social activities.

Indeed, today we can observe the process of modernization of education in all developed countries of the world, reforms in the system of continuing education, new legal norms. The analysis of our experience and observations shows that the main needs in the modernization of the education system are reflected in the following:

1. Man-made civilization requires more and more quality educational services, especially "educational services" in the system of continuing education.
2. The need for competitive personnel requires a broader and deeper study of the experience of non-governmental educational institutions in developed countries and modern development trends. Therefore, ensuring the continuity of the process of modernization of education is noted as one of the priorities of the state in the social sphere. The material and spiritual development of young people on the basis of today's requirements (perfect knowledge of foreign languages, mastery of informational innovations) is considered as a

means of achieving social and economic results - education, in particular, intellectual development in the system of continuing education.

3. Rapid development of innovative educational processes, increasing access to new technologies in the system of continuing education (for example, the Global Alliance for Transnational Education - GATE).
4. Requires an in-depth study of the legal laws adopted in the social sphere and the activities of non-governmental educational institutions to ensure their implementation.
5. The mechanism for improving the quality and effectiveness of national, regional and international education, diagnostics and evaluation, the demand for internal and external control is growing. [1]

In the context of improving the quality of education in non-governmental educational institutions, the competence and pedagogical potential of primary school teachers are of great importance. From this point of view, in the modernization of education in non-governmental educational institutions on the basis of new pedagogical technologies, a special place is given to improving the professional competence and skills of teachers.

This, in turn, creates the need for pedagogical staff to conduct scientific and creative research, develop new forms, methods, tools and mechanisms for organizing the educational process and achieve educational effectiveness.

Indeed, modernization of the quality of education in non-governmental educational institutions, improvement of mechanisms for developing the professional competence of leaders and teachers, in turn, requires improving the content of education and teaching quality based on modern development trends, best international practices and innovative approaches. It is also necessary to learn and apply best international practices in improving the quality of education in non-governmental educational institutions. [2]

It is known that the study of pedagogical and psychological features of modernization of the education system in non-governmental educational institutions and the implementation of foreign models of professional competence development, along with improving the professional competence of leaders and teachers, design and modeling of pedagogical activity. serves professional development.

In developed countries, special attention is paid to the development of professional and pedagogical competencies in non-governmental educational institutions. includes others.

Indeed, today the systemic reforms aimed at ensuring the quality of education in non-governmental educational institutions are based on the development of professional skills of teachers, their modern education and innovative technologies, modern knowledge, skills and competencies in mastering advanced foreign experience. Because it is difficult to solve the most important and urgent problems facing the non-governmental education system without improving the quality of professional competence of teachers in this field.

It is worth mentioning here that Peter F. Drucker argued that management was the leading type of professional activity in the second half of the twentieth century and emphasized the need to form "reform leaders". Today in the new draft law "On Education" in the Republic of adult education, inclusive education, public-private partnership, attracting investment in education, disclosure in a separate article for

legal entities providing educational services, regardless of ownership, to address the problems in education today serves [3].

Based on our experience and observations, one of the current problems in non-governmental educational institutions is the lack of integration with production, weak links between training institutions and customers, and the incomplete competitive environment. It is unfortunate that the work of some non-governmental educational institutions is characterized by low scientific potential, weak orientation of students to science, inadequate system of formation of independent research and creative skills, and teachers' skills in using modern pedagogical technologies. As a fact of the day, we must admit that the quality of education cannot exceed the quality of a teacher. For this purpose, the Education Inspectorate is developing "road maps", the level of scientific potential and pedagogical skills of teachers to meet the requirements of innovative development, the need to introduce a single centralized electronic information system in the education system [4].

In this regard, we can say that given the many problems that need to be addressed in non-governmental educational institutions, there is a need to reconsider the activities of professional development courses to improve the quality of education, modernize the education system, as well as increase scientific capacity among teachers. is coming. To do this:

study of pedagogical and psychological features of modernization of the education system;

implementation of foreign models of professional competence development;

work should be done in such areas as the exchange of experience between teachers, joint research and capacity building in the system of continuing education;

radical reform of the system of advanced training and retraining, ie the development of evening, part-time and distance forms of advanced training;

introduction of a mechanism for independent examination of curricula and programs;

organization of advanced training courses in their specialty and joint training courses on the basis of international cooperation;

it is necessary to recognize and develop indirect forms of professional development, to organize short-term and thematic courses, to transfer to the credit-modular form of training, to ensure the collection and recognition of loans.

In the system of continuing education, the production of qualified personnel, the training of quality personnel is important not only for the development of our economy but also for the diversification of Uzbek exports. It is important to study the export potential and international experience, to identify "growth points in education", to achieve a worthy place in international rankings, to review and introduce in non-governmental educational institutions on the basis of foreign experience of independent learning.

In our opinion, the main directions and tasks of further development of non-governmental educational institutions are:

creation of favorable conditions that ensure high quality of education through the identification and support of gifted children and talented youth;

accelerated development of the market of paid educational services, which will create

alternative opportunities for quality and popular education, along with traditional educational services to create a healthy competitive environment;

increase the efficiency and effectiveness of education through the use of innovative pedagogical forms, methods and modern technologies of teaching, taking into account the best international practices;

implementation of non-governmental educational institutions on the basis of state educational standards and students.

Defining a new trajectory of professional development of teachers in the context of modernization of education necessitates the improvement of mechanisms for the development of professional competence of teachers through the implementation of modern models based on advanced foreign experience.

In today's world, where educational services are becoming more widespread, it is important to improve the mechanisms for developing the professional competence of managers and teachers in non-governmental educational institutions on the basis of modern educational directions. Modernization is also one of the most pressing issues, based on social requirements, democratic principles, advanced foreign experience, the qualification requirements of the employer for the training of teachers and education managers of non-governmental educational institutions. To do this, of course, it is necessary to pay special attention to the development of basic competence, operational-technological (instrumental) competence, special competence and meta-competence as the main directions of development of professional competence of pedagogical staff.

In addition, the theoretical analysis of the results of observation and empirical analysis obtained in the process of scientific and pedagogical research, the development of principles of modern approaches to the organization and management of primary school education in non-governmental educational institutions, management services in improving the quality of primary education. One of the urgent issues is to focus on improving education monitoring, improving the forms and methods of improving the quality of education in non-governmental educational institutions.

In short, the modernization of the quality of education, the improvement of mechanisms for the development of professional competence of leaders and teachers, in turn, requires improving the content of education and the quality of teaching based on modern development trends, best international practices and innovative approaches. It is also necessary to learn and apply best international practices in improving the quality of education in non-governmental educational institutions.

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