

Increasing the Social Activity of Students in the Process of English Language

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ANNOTATION

The article covers the issues of knowledge, skills and abilities of future teachers, the orientation of professional skills to innovative pedagogical processes and the creation, mastering, implementation of pedagogical innovations, the definition of their pedagogical skills and innovative competence.

KEYWORDS: education, innovation, innovative pedagogical process, novelty, innovative activity, innovative competence of philologist-teacher.

Introduction

Teachers fulfill the social mission of the society, they must meet certain socio-political, pedagogical and personal requirements in the training of comprehensively mature professionals. Therefore, teachers believe in the idea of independence and the ideology of national independence, have a well-developed national ideology, professional knowledge, ie deep knowledge of their subject, master of pedagogical communication, pedagogical-psychological and methodological knowledge and skills, as well as various pedagogical tasks. must be able to quickly resolve, sense, study, and evaluate situations. He must also be able to select the most appropriate methods and means of pedagogical influence.

Bringing up a harmoniously developed generation, which is the future of independent Uzbekistan, is a delicate, extremely controversial process that requires a great deal of attention. Therefore, the teacher-pegagogs must observe the process of formation of the student with great enthusiasm and care. They need to have pedagogical knowledge and skills as they manage the pedagogical process. Only then will teachers understand the essence and dialectic of pedagogical-psychological phenomena, the method of pedagogical work, educational technology and professional pedagogy. Pedagogical knowledge and professional skills

First of all, teachers must know pedagogical psychology, modern pedagogical and educational technologies, methodological bases of pedagogical skills, laws and factors of personal development, the essence, goals and objectives of the National Training Program. Many professors working in the higher education system are increasingly aware of the need and importance of the use of innovative pedagogical technologies in the educational process as a means of ensuring the professional skills of teachers, an important factor in increasing student activity.

Main part

Therefore, they strive to continuously improve their pedagogical skills, acquire modern knowledge and experience in accordance with the acute requirements of today, the creative

use of innovative pedagogical technologies in the educational process. At present, the system of continuing education is making great strides in improving its quality and efficiency. Indeed, the organization of methodological and didactic support of the educational process at the level of the requirements of innovative educational technologies, which is the most optimal and basic form of education based on innovative educational technologies, provides opportunities for each student to teach on the basis of state educational standards. This shows that in the Republic of Uzbekistan, everyone has the opportunity to develop their abilities, talents, to find their place in social life. This opportunity is created on the basis of the perfection of personal qualities such as deep knowledge, skills, abilities, independent thinking, intelligence. Therefore, the implementation of the training model requires that each student be knowledgeable, intelligent, confident in their knowledge and abilities, have their own independent opinion. Because through the process of independent thinking, a person develops a creative activity, such as hypothesis, observation, analysis, to prove his point, conscious action, the pursuit of goals with intelligence is formed. This means that the didactic and methodological process of educational technology is person-centered, represents the activation of the individual, ensures the formation of a well-rounded person and a competitive professional. To achieve this result, at all stages of continuing education, along with traditional methods of teacher-pedagogy, apply a variety of non-traditional methods, including the pedagogy of innovative cooperation should do. Because the pedagogy of innovative cooperation is focused on the individual and has the following features:

- The teacher-educator involves students as subjects in the educational process;
- Uses a variety of modern teaching methods;
- Introduces problem-modular, individualized, stratified, information-based learning technologies in the educational process, tailored to individual needs.

Such training not only develops students' knowledge, professional skills, but also their abilities and expands their opportunities to showcase their talents. That is why it is very important to acquaint future teachers with the secrets of modern pedagogical technologies, to prepare them for practical application. It is possible to work in two interconnected directions:

- 1) To give future economists-teachers a clear understanding of the content and essence, types of modern pedagogical technologies and the appropriateness of their teaching.
- 2) Organization of all lessons (lectures, workshops, laboratory work, independent work) on the basis of modern pedagogical technologies and best practices. To achieve this goal, the following principles should be taken as a basis for the practical application of modern pedagogical technologies:
 - Each student actively participates in the lesson and tries to get new information;
 - that he has his own point of view;
 - Introduction of interaction between faculty and students;
 - to apply the given knowledge in practice, to listen to and respect the opinion of peers and others;
 - diligent acquisition of the necessary knowledge, the desire to expand their worldview, etc.

Thus, future economists need to be aware of the content of modern pedagogical technologies

and their role in the educational process.

The ability to apply, as well as to find solutions to didactic and methodological issues is an important step in the implementation of the national model of training.

If every educator has a curriculum, manuals and textbooks in accordance with the content of the subject for students thirsting for knowledge, it is didactic and methodical effective use of organizational forms of innovative pedagogical activity for the successful implementation of the process, the consistent introduction of modern pedagogical technologies into practice. Therefore, a lot depends on the innovative orientation of the teacher-pedagogical activity and pedagogical skills:

- 1) The teacher-educator must clearly define the innovative direction of pedagogical activity, the purpose of education in accordance with the state social order, so that he can draw conclusions about the creation and implementation of a didactic process that will achieve this in a certain period of time.
- 2) To the goal set in the innovative direction of teaching activity is necessary to master the content of the corresponding educational process in the curriculum, to constantly expand their pedagogical skills independently in accordance with the requirements of scientific and technical progress and modern pedagogical technologies.
- 3) The teacher must have a thorough knowledge of the implementation of the didactic-methodical district.
- 4) The teacher-educator should be able to use convenient and effective innovative technologies of teaching in the implementation of the didactic-methodical process. The correct choice of teaching method means that innovation is inextricably linked on the basis of certain laws of pedagogical processes. This is the way to eliminate the formality in the educational process, to motivate innovations that are acceptable to use the links of innovative pedagogical processes, to put them into practice.
- 5) The teacher-educator should constantly monitor the level of educational content and educational impact of students participating in the pedagogical system using the most appropriate methods and innovative technologies. The information obtained allows to manage the pedagogical system in a purposeful way or to determine which elements of the pedagogical system need to be adjusted, and on this basis the correction is made.

Conclusion

Today, the innovative direction of pedagogical activity is the involvement of economists in the process of creating, mastering pedagogical innovations, their use in educational practice and higher education.

The need for innovative technologies to improve the professional skills of economists-teachers in the education system is determined by the following factors:

- First, the quality and effectiveness of socio-economic reforms in education requires the need to raise it to a higher level;
- Second, the content of the educational process, humanization, changes in the size and structure of the subject require the introduction of new organizational forms and technologies of education in the educational process. In this case, it is important for

economists to use pedagogical and psychological knowledge of educators and the technology of activating students' knowledge in the teaching of special subjects;

- Third, the attitude of economist educators to the application of pedagogical innovations in the educational process is changing. The analysis and evaluation of pedagogical innovations implemented by professors and teachers, the creation of conditions for their production and implementation are becoming an important direction in the activities of heads of higher education institutions and staff of educational and methodical departments.

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