

GENERAL EDUCATION SCHOOLS MUSIC TEACHERS ACTIVITIES INNOVATIVE TECHNOLOGY USE PLACE

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ANNOTATION: Article general education “Music culture” lessons innovative education technologies used without high efficiency achieve options about word referred to.

KEY WORDS: school, music culture, innovation technology, efficiency, teamwork performance, method, activity, qualification, vocal-choir.

INTRODUCTION

High pedagogical in education future music culture teachers professional competence improvement a series social, economic, educational and pedagogical, psychological issues to the solution depending on that is in place music teachers professional competence art and pedagogics integration future music teacher activities composition parts all set components own into takes Music education teacher professional competencies improvement content and technology clear conditions, education ideology, social values and high efficiency has methodical of the system created with determined.

Music teacher profession important function hence consists of music in the art collected spiritual experience young generation delivery and this basically reader identity positive properties development effect transfer The future music teacher basic competencies sirasiga the following add you can:

- Music executive and independent own on performance activities planning, organization to do ;
- Students with together «Education gaps ” independent as filling to go
- Activity formed to do different forms reasonable used without students different musical activities attractive thus their individual interest and abilities appropriate without training process evaluation ;
- Different musical activities formed to do and then involved students incentives;
- Communication and discussions in the style of lessons take go, students subject on thoughts hearing, music performance expression environment create this in place creative criticism and self evaluation set off put;
- Executive skills has to be and them training in the process apply;

Today education in the system integration processes accelerated period education of the

process efficiency guarantee advanced pedagogical technology apply about interactive methods name with referenced education methods very much a lot types there is become them to practice application in the process right selection the problem to the body is coming.

That's it for lesson process methodical from the environment right formed to be done, teacher by education recipients interests, lesson to the process active attitude, training material content when opening mental attack, small in groups performance, debate, problematic situation, design, role games and didactic processes reasonable use important importance profession reaches Interactive method biron activity or the problem reciprocal communication, debate based on hal is to reach.

High pedagogical education in the process future teachers interactive method lesson subject and to the content appropriate as to worship teaching is relevant pedagogical from tasks is

Interactive or innovative methods - this education recipients activation and independent to think motivator, education of the process in the center education recipient all process during active, in the center that is the problem right solution in their findings positive effect shows.

In our republic there is of the system all stages music education and upbringing opportunities wide use on training of the process organizational, methodological the basics continuous to improve it lesson and from class except activities in harmony set off put higher pedagogical "Music teaching" methods composition parts sirasiga issues is.

General education in schools music education and upbringing in the field of update and changes scale scientific observations that shows that school "music culture" science to be taught in the process students musical-theoretical and practical executive ability and skills to form put social orders this work sanfdan except activity with organic without take go, make them a single destination provide, that is basically education quality and content with refinement expected results achieve possible shows. As you know, general education in schools taught "music culture" science other fans in teaching his a how much activities based on formed maturity feature with separated costs These activities as a team (choir) singing " activity separately importance has that is activity of course basic size separated and basic target audience.

Vocal chorus skills form in the eye holds. Vocal chorus skills formation esa long and continuous, systematic set off put training and creative process formed do due to science separated training hours very limitation this process from class except activities in harmony set off put demand reaches.

This is it creative pedagogical problem as musical education in the process students musical ability and needs, that is including them Vocal chorus skills to develop focused education of the process pedagogical and methodical the basics functional exit and to practice wide application reach current task so puts. At this point school music "community in education was singing" activity to the front put goals, objectives in essence in short stop let's go

School music "community in education become singing" activity very much serqirra and wide range educational work cover from them eng The basics are these students Vocal chorus skills formation is This is it own in turn Vocal sound yield make, sound transfer, inhale get it economical spend, breathe how how to get spend (sound attack), musical hearing (sound own

height hearing, feeling, pure intonation (sound own height singing), diction (pure pronunciation), articulation (sound apparatus right use to know), ensemble (in adventure) to sing achieve), word (music) tonality, teacher to the voice adjustable), note depending on sing (from a sheet reading), singing conducting gestures understand him follow so sing, melody text «solfeggio », dynamic characters follow so sing, much voice singing, ability and skills take over TB own into takes Apparently, that's it wide in the range work alone lesson in the process successful instead increase opportunity very limited. Because hourly music lessons henceforth in addition to one series training functions instead increase (theoretical literacy, music listen and analysis to make music mos rhythmic and dance actions do, children instrument in the instrument to be) required I do, exactly this reasons «collective executive ” activities (school music in education a class a team is considered) from the class except chorus activity with success to the goal achieve correct, effective way that is guarantees.

Collective executive that is chorus become song sing own instead a series Vocal chorus This requires skills without skills chorus become to sing imagination reach difficult Readers chorus become to sing teaching for Vocal chorus skills qunt with, patience with occupy to go and necessary skills has be demand reaches.

Team as - chorus become sing in students a series including aspects of them most become sing during others sing to a single organism hearing coming together, feeling the ensemble to sing teaches, own in turn this them moral and spiritual in terms of formation big effect shows. Current kunga come children chorus performance new new forms to the surface coming from these eng basics are:

1. Music in the classroom class-chorus team (These are own instead makatab cultural events, class in concert performances themselves show they do);
2. At school formed to be done children chorus tugaraklarii ;
3. Children creativity centers formed to be done choirs ;
4. Children chorus studios ;
5. Children music and art schools chorus team ;
6. Culture in institutions formed to be done hobby chorus communities.

General education in schools activity take about teachers chorus communities (bird inf-one chorus team) with performance also interactive in the process methods reasonable use education quality and efficiency guarantee feature has as it were in use in advance organizational and methodological aspects carefully learn and hence then in practice apply this process positive to solve effect shows. Education in the process unravel rising issues interactive methods through analysis when reader students knowledge, ability and skills expansion and deepen is achieved.

Above from what has been said interactive education methods respectively analysis based on vas hu do them classification zarurati known will be. Below on this issue general reviews we bring.

These techniques in classification them interactive methods, interactive education strategies, interactive graphics organizers arrange possible.

Current kunda eng mass interactive education methods are as follows are :

1. Interactive Methods: “Case study” (or “Study” cases, “Blist–survey”, “Modeling”, “Creative work”.

2. Interactive education Strategies: “Mental attack”, “Boomerang”, “Rounded snow”.

3. Interactive methods from interactive education strategies separation group work formed to do approach known in the sense of strategic approach to compare based on. In fact this strategies even more in terms of interactive education methods appropriate as their between other drowns no

4. Interactive graphics organizers: «Fish skeleton”, ”BBB”, ”Conceptual table ”, ”Venn diagram”, ”T- table”, Insert, ”Cluster”, ”Insert”, ”Cluster”, ”What for?”, ”How?” and interactive graphics organizers in separation such in training basic thoughts different graphics forms written apparently expression based on.

In fact, this graphics organisms with performance is even more in terms of inr-terfaol education methods appropriate as their between other differences.

Interactive education methodology often different shapes training technologies with at the time used. These techniques apply training participants activities training efficiency improve service does.

Conclusion instead to say possibly high professional qualification, social activity, independent thinking, creative approach skill has which was specialist teachers upbringing today kunda innovative in technology reasonable and to the goal appropriate in a way use options improving to go demand reaches

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