

Development of Professional Competence of Educators

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ABSTRACT: This article discusses the theoretical aspects of professional competence of teachers. The concept of “competence” is analyzed by various authors. Features of the development of professional competence of teachers of preschool education are revealed.

KEYWORDS: competence, professional competence, pedagogical education, preschool educator.

Pedagogical competencies are a set of motivations for independent action based on knowledge, skills and abilities, as well as acquired values. Competent staff can perform professional tasks efficiently and efficiently. Modern competence includes not only skills, knowledge and abilities, but also values and moral qualities. Each educator’s personality, temperament, and parenting style is different from the others. However, the approach to the child, his education and development should be the same for all educators. That's why the professional standard is the same for all educators. Practice shows that it is difficult to imagine a modern kindergarten without new information technologies. Possession of ICT helps to increase the efficiency of the educational process and improve the professional skills of educators.

The professional competence of a modern preschool teacher is defined as a set of universal and specific professional relationships that allow him to overcome a particular program and special situations that arise in the psychological and pedagogical process of preschool education. Identification, improvement, practical implementation of development tasks, its general and special abilities.

Educational activity includes the following criteria of competence: implementation of an integrated pedagogical process; creating an evolving environment; ensuring the protection of children's lives and health. These criteria are supported by the following indicators of teacher competence: knowledge of the goals, objectives, content, principles, forms, methods and means of teaching and educating preschool children; the ability to effectively formulate knowledge, skills, and competencies in accordance with the curriculum.

Educational and methodical activity of the teacher includes the following criteria of competence: planning of educational and pedagogical work; design of pedagogical activity based on the analysis of the achieved results. These criteria are supported by the following indicators of competence: knowledge of the educational program and methodology for the development of various types of children's activities; ability to design, plan and implement an integrated pedagogical process; research technologies, pedagogical monitoring, teaching and learning of children.

In addition, the educator, who has the right to choose basic and partial programs and preferences, must skillfully combine them, enrich and expand the content of each direction, avoid "mosaics", form the integrity of the child's perception. In other words, a competent

teacher must be able to competently integrate the content of education, ensuring that all classes, activities and events are interrelated based on the child's upbringing and developmental responsibilities.

The socio-pedagogical activity of the educator includes the following criteria of competence: counseling assistance to parents; creating conditions for the socialization of children; protection of interests and rights. These criteria are supported by the following indicators: knowledge of the basic documents on the rights of the child and the obligations of adults to children; ability to carry out explanatory-pedagogical work with parents, specialists of preschool educational institutions.

Today's society is well-rounded, competent and well-mannered. We need a teacher who is exemplary and has good pedagogical skills. Pedagogical skill is the highest level of pedagogical activity, which is reflected in the creativity of the teacher, by constantly improving the art of teaching, educating, and human development appears on the go. Pedagogical creativity is a state of pedagogical activity, in the organization of the educational process, in solving scientific and practical problems a radically new direction is created. Pedagogical skills, first of all, with the personality of the educator, the higher the self-organization of professional activity associated with a set of qualities that help to ensure the level. Education a professional who helps ensure the process is at a high creative level the set of qualities of a teacher is very wide. The most important of them is citizenship and patriotism, humanity and intelligence, high spiritual culture and responsibility, diligence and speed. The main qualities of a teacher - is the ability to love a person and communicate with people.

From a technological point of view, pedagogical mastery is a system, its main components high general culture, humanitarian orientation, professional knowledge and skills, creativity and pedagogical skills, technological competence. Professional knowledge and skills are also the most important of pedagogical skills is an important part.

The professional competence of the educator is a multifactorial phenomenon the system of theoretical knowledge of the educator and their application in specific pedagogical situations methods of application, the value orientations of the educator, as well as his integral indicators of culture (speech, style of communication, self and its care, attitudes to relevant areas, etc.).

The formation of a professional pedagogical competence is a whole professional direction is an ongoing process. A person's competence is related to his or her activities, and therefore his or her profession. It is his subject for the successful conduct of professional activity psycho physiological, psychological and personal, described as professionalism must have a set of features.

There are many different forms and ways to develop the skills of educators and they can be implemented step by step. There are many forms and methods of developing skills in working with educators:

The seminar is a creative lesson aimed at developing creative thinking and creating innovative projects.

Game modeling. Entrepreneurship and role-playing games involve modeling the real process, during which optimal professional decisions are made based on an analysis of artificially created pedagogical situations.

Collective problem solving, group discussion, or mental attack; training in small groups to improve professional skills; methods of self-education, scientific and practical conferences on the results of innovative activities of preschool education.

Pedagogical circle - directs educators to study the latest research in the field of psychology and pedagogy, methodological literature, helps to identify different approaches to solving pedagogical problems, improves the skills of logical thinking and justification of their positions, conciseness of statements, teaches accuracy, correctness.

One of the main tasks of the modern preschool education system - Improving the quality of upbringing and educational work, the creative self-realization of each child's personality to create the conditions for its realization. Improving the quality of pre-school education is directly proportional to staffing. Increasingly high demands are placed on the activities of preschool educational institutions. These requirements apply to the system of tasks facing preschool educators included because the level and nature of the child's achievements are primarily the teacher's professionalism, his ability to work on himself, and continuity depends on professional development.

The ideas and considerations, directions and suggestions contained in this pedagogical concept can be seen primarily as work to improve the quality and effectiveness of my educational activities over a period of time. Today, the constant increase of pedagogical competencies of the educator is, first of all, the preparation of the child's personality for life, the acquisition of moral norms and values necessary for solving vital issues, communication with other people, building the image of "I".

In order to achieve the goals, directions and results outlined in this pedagogical concept, I have also developed an action plan for myself for the academic year. In the modern context of reforming the pre-school education system, the status of the educator is changing radically, his educational functions, and, accordingly, the requirements for his professional and pedagogical competence, his level of professionalism, are changing. Today, the modern system of upbringing and development of preschool children requires a creative, skilled educator who is able to develop the ability to mobilize their personal potential.

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