

## **Developing Pedagogical Abilities in Students through Introducing Modern Forms and Methods of Education in the Mother Tongue Teaching Process**

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### **ABSTRACT**

In recent years, under the influence of new approaches to education, the activities of educational institutions are developing. At the same time, the need for scientific and methodological improvement of the theory and practice of higher education is becoming a modern requirement. This article discusses the development of pedagogical skills in students through the introduction of modern forms and methods of education in the process of teaching the mother tongue.

**Keywords:** collaborative pedagogy, methodological system, quality of teaching, modern forms of education, pedagogical ability, teaching model.

Recognized by international organizations and most countries as a key force for sustainable development, the new education concept until 2030 sets the task of "improving the process and tools for assessing the quality of teaching, the implementation of mechanisms to determine the results achieved." Particular attention is paid to designing the quality of education on the basis of collaborative pedagogy, individualization of the educational process on the basis of educational dialogue, improvement of the methodological system for the development and implementation of collaborative learning technologies.

Scientific research on improving the quality of education in the world on the basis of collaborative pedagogy pays special attention to the effectiveness of the educational process, emphasizing the need to develop teaching models based on a collaborative pedagogy based on a personal-humanitarian approach. Particular attention is paid to the identification of methodological conditions for improving the quality of education on the basis of collaborative pedagogy, the development of scientifically based proposals and recommendations for the implementation of conceptual ideas of collaborative learning. At the same time, the development of collaborative and cooperative technologies of education, the improvement of pedagogical mechanisms to ensure the integration of the family and school are of great importance.

The ongoing socio-economic reforms in the country set the task of improving the quality of education and upbringing of young people in accordance with the requirements of building a prosperous democratic state, the introduction of modern forms and methods of education in the educational process. Implementation of this task requires improving the quality of education on the basis of collaborative pedagogy in accordance with the requirements of the person-centered education strategy. The Action Strategy for the Further Development of the

Republic of Uzbekistan sets the task of "radically improving the quality of general secondary education, in-depth study of other important and fundamental sciences such as computer science, mathematics, physics, chemistry, biology, especially foreign languages." As a result, there is a need to identify priorities for improving the quality of education on the basis of collaborative pedagogy, the development of pedagogical support for the integration of family and school activities.

The main task of the methodology of teaching the native language is to ensure that students fully master the richness of the Uzbek language vocabulary.

Language and speech are inextricably linked with thinking. Thought is formed and realized in speech. As language acquisition and speech development, a student's ability to think also grows.

According to the theory of cognition, from analytical-synthetic work to the observation of language, a general conclusion is drawn, to a theoretical definition and rule, on the basis of which, again, oral and written communication, correct writing and correct pronunciation. Students engage in live speech communication through practical mastery of correct pronunciation and correct writing based on elementary theoretical knowledge. They derive elementary theoretical rules through observation and analysis of language materials. consciously apply the learned, mastered theoretical rules into practice.

The science of pedagogy scientifically develops the issues of comprehensive development and upbringing of students. The methodology of teaching the mother tongue is based on the latest developments in pedagogy, its scientific development of the above issues.

Linking mother tongue methodology to general pedagogy is especially important in the primary grades.

Methods of teaching the mother tongue, forms and methods of organizing the educational process are aimed at achieving the above goals.

Language plays an important role in the formation and expression of thought, the expression of impressions, feelings, experiences. Language is a tool that serves for the interaction of community members with each other. The more refined this tool is, the clearer, more impressive the idea will be.

Language is an important educational tool. A child who reads fiction, newspapers, magazines, develops the best qualities in himself. Occupies a culture of communication.

As the mother tongue plays a key role in the primary school, it is necessary to cultivate in each student an interest and love for the mother tongue.

Mother tongue methodology is also interrelated with general pedagogy.

Many of the habits and skills that young students need in collective and individual learning activities are not yet nurtured. Skills and habits such as organization, quick access to collective work, attentive listening, reading and writing, active and independent work, careful and orderly, as well as beautiful execution of all work form a system of general pedagogical activities carried out by teachers and schools. Similar theoretical and practical issues of education are developed by pedagogy. Only if the teacher meets the pedagogical requirements can he develop specific principles in teaching the native language.

Methods of teaching the native language implies practical and theoretical knowledge of a certain part of the Uzbek language, so the concepts of linguistics (phonetics and phonology,

lexicology and phraseology, word formation and etymology, grammar - morphology and syntax, stylistics, as well as orthoepy, graphics, spelling ) is an important basis of the methodology.

Thus, the pedagogical abilities of students are developed through the introduction of modern forms and methods of education in the process of teaching the mother tongue. In order to improve the quality of education, it is necessary to achieve systematic design and pedagogical support of educational processes, ensure the intensity of feedback, openness, dynamism, statistics of the pedagogical system, self-development of students, activation of intellectual, emotional, moral, cultural and physical potential.

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