

Innovative Pedagogical Technologies in a Preschool Educational Institution

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ABSTRACT

The application of innovations in preschool education in this article is the introduction of updated, improved and original ideas in the process of teaching and learning, obtained as a result of creative efforts of teachers and educators of preschool education opinions and comments.

KEYWORDS: Innovation, presentations, animations, music, videos or cartoons, traditional, breathing, sound, fiction, thematic

In modern society, due to the development and changes in economic and social terms, there have been changes in the education system of upbringing. And pedagogical collectives of preschool educational institutions begin to apply innovative technologies in their activities, in the course of their entry into the work of preschool educational institutions, more modern innovative technologies are introduced. This, in turn, speaks of an improvement in the quality of the services offered by the quality of education.

The international community has adopted a number of documents proclaiming the priority of children's rights in society. One of these documents is the UN Convention on the Rights of the Child. Its main idea is to ensure the interests and rights of children, to create the necessary measures for survival, development, protection and ensure the active participation of the younger generation in the life of society [2].

The innovation process acts as one of the widespread social processes associated with the transition to a better and more effective state, which is accompanied by a revision and change of traditional provisions and norms[3]. Innovation activity, in other words, a set of measures to ensure the innovation process at a particular level of education or process. The functions of such work include changing the components of the pedagogical process (management system, goals, objectives, content, forms, methods, technology and means of teaching and upbringing) [4].

In preschool education, innovative activity is the creation of socio-pedagogical innovations that appear and are supported in preschool institutions, institutes of non-family socialization of the family, their assessment and assimilation, use and application in practice [5]. Innovative technologies are a system of methods, methods, techniques of teaching, educational means, which are aimed at achieving a positive result due to dynamic changes in the personal development of a child in modern conditions [7]. Innovative pedagogical technologies - purposeful, systematic and consistent introduction into practice of original innovative methods, techniques, pedagogical actions and means, covering a holistic educational process from goal definition to expected results [7]. The application of innovation in preschool educational institutions implies the introduction into the educational

and educational process of updated, improved and unique ideas that are obtained as a result of the creative efforts of teachers and educators of a preschool institution. The main purpose of such an actness in a preschool educational institution is to increase the efficiency of the process of teaching and upbringing and to obtain the highest quality result of this process [4].

The main types of innovative pedagogical technologies used in a preschool educational institution include the following:

Health-preserving technologies (used in various types of activities: they are developed and applied to implement the transition from simple treatment and prevention of diseases to health promotion as an independently cultivated value. to protect, maintain and preserve it [2].

The following forms are distinguished: physical education, independent activities of children, morning exercises (traditional, breathing, sound, game, thematic), physical and health-improving physical culture minutes, physical exercises after a nap, walks, sports events and leisure, hardening, relaxation, finger gymnastics, breathing and gymnastics for the eyes [8].

Technology of project activity: is a didactic means for enhancing the cognitive and creative development of children, as well as the formation of personal qualities. During the implementation of the project, the child receives knowledge that becomes his own achievements. As well as experimenting, he looks for answers to the question and thereby develops his creativity and communication skills. A feature of project work in the preschool education system is that a child cannot yet independently find contradictions in the world around him, formulate a problem and define a goal. Therefore, this activity is of a collaborative nature, in which children and teachers and educators of preschool educational institutions take part, as well as the parents of children are involved [2].

Information and communication technologies: I apply both educational and educational, and in the methodological work of the preschool educational institution. These classes allow the integration of audiovisual information, which is presented in various forms (presentations, animations, music, videos or cartoons) that attract the attention of children by demonstrating a phenomenon or an object. This can be the use of computers, interactive whiteboards, photo or video equipment, and many other modern means of information transmission. The use of a computer in their activities can help teachers by providing them with an opportunity to find and obtain additional information that may be useful in their activities, diversify the illustrative material used in the classroom, and find data that is not available in printed form [7].

Research technologies: can help develop the main key competencies in kindergarten students, ability for an exploratory type of thinking. With the help of this activity, it is possible to support and develop in the child an interest in research, the acquisition of successful research activities and the development of perception, thinking, and most importantly, the speech of children [10].

Technologies of developing education: developing education is a direction in the theory and practice of education, focused on the development of physical, cognitive and moral abilities of pupils studying by using their potential capabilities. These include the preschool educational environment and the preschool educational institution program [8].

Personality-oriented technologies: they are placed at the center of the entire educational system of the child's personality, providing him with comfortable, safe and conflict-free conditions for the formation and development of the child's personality and the realization of its natural potentials. Within the framework of personality-oriented technologies, the following stand out as independent: humane-personal (they differ in their humanistic essence of psychological and therapeutic orientation towards helping a child with poor health, during the period of adaptation to the conditions of a preschool institution), cooperation technologies (realizing the principle of democratization of preschool education, equality in relations between a teacher and a child, partnership in the system of relationship "Adult - child" together, the teacher and children create conditions for a developing environment, make manuals, toys, gifts for the holidays, as well as determine creative activities: games, work, concerts, holidays and entertainment) and free upbringing (focuses on presenting the child with freedom of choice and independence in a greater or lesser sphere of his life) [2].

Game technology: Game helps learning. When using gaming technology, as the practice of its use shows, it contributes to the emergence of active cognitive interest. In these classes, there are elements of creativity and freedom of choice. There is a development of the ability to work in a group, when the goal of achievement depends on the efforts of each member of the group [6].

Thus, when applying innovative pedagogical technologies, it gives a preschool educational institution the following:

Improving the quality of education:

advanced training of teachers and educators of a preschool institution;

application of pedagogical experience and its systematization;

the use of computer technology by pupils;

preservation and strengthening of children's health;

improving the quality of education and upbringing

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