

## Opportunities for the Development of the Communicative Culture of Future Teachers through the Design of Teaching

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### ABSTRACT

This article is devoted to the peculiarities of the social meaning of the profession of a teacher. The teacher must be a master of his craft, namely in the development of the future generation.

**Keywords:** teacher, improvement, patterns, thinking, social and economic tasks, society, skill, skills, thinking, master, worldview

Indeed, in the field of professions, the teacher's specialty has a special social significance. The teacher is the architect of the cultivation of young souls. He hardens his students ideologically, socially and politically, equips them with the laws of nature, society, progressive thinking. Indicates the way in choosing a future profession, in mastering professional skills, helps them in mastering and solving a socio-economic problem, which is essential in a rapidly developing human society, in life. This responsible task requires the teacher to be a master of his craft, taking into account the interests, abilities, skills, worldview and practical abilities of his pupils, to show them the ways of optimal development of their creative and mental abilities, professional skills in order to become highly qualified specialists of their own in the future profession. To meet these requirements, a teacher must continuously improve his qualifications, improve himself, keeping up with modern technologies, introducing learning innovations into his professional activities. The essence of teaching excellence is formation and improvement of ways, forms, means of achieving professional qualities, knowledge, abilities, skills. The teacher-educator, in essence, the content of pedagogical skills must have the ability of pedagogical creativity, pedagogical technique, the ability to organize the educational process, skillfully approach teacher-student cooperation, correctly make contact with the student, observe the ethics, culture of the teacher, and at the same time be able to manage their own emotions, organize cultural and educational work with students, work tirelessly on oneself.

A modern teacher must skillfully plan, implement, manage, lead and solve the problems of the educational process and implement all this in terms of pedagogical and psychological comprehension of their actions, including modern approaches in their activities, taking into account innovative pedagogical technologies.

It is known that when two persons talk, one speaks, the other listens. The effectiveness of communication depends on how these two sides correspond to each other, complement each other. The famous American speaker and psychologist Dale Carnegie, when he said "A good conversationalist is not one who knows how to speak well, but one who knows how to listen well," meant that precisely those qualities that we listed above should be developed [1].

According to experts, working people spend 45% of their time listening to the speech of other people, and people who are in constant contact with other people because of the need for their professions, people of trade, signalmen, executives, correspondents receive 35-40% of their wages only for so that they listen to others. From this we can conclude that listening is an integral part of the communication industry and this ability of a person can bring him more benefit. Communication is a human need arising in the process of mutual relations with each other in cooperation with a group or collective [2]. Communication is a process inherent only to humanity. In the process of activity, people have a desire to say something, about something to each other. Communication is a multifaceted process of the development of connections, emanating from the needs of joint activities of people. Communication embodies the exchange of information between people of the same community. At the same time, special attention is paid to the communicative side of relations. When entering into contact with other people, a person turns to language as the main instrument of communication. It is worth noting one more aspect of joint communication - it is not only verbal communication, but also the exchange of facial expressions, body movements during the exchange of information. For example, when we come into contact, if verbal communication does not satisfy us, then we turn to facial expressions. The next aspect of communication among those in contact with each other is their understanding of each other. From this, it should be noted that the communication process is realized in the following components of communicative (information transfer), interactive (joint actions) and perspective (mutual) considerations.

The development of innovative pedagogical technologies and their entry into the educational process, as well as the speedy change and improvement of information technologies, requires the teacher-teacher to continuously work on himself, improve his qualifications and pedagogical skills, and assimilate innovations in the field of education. In order to increase the effectiveness of education, and so that the personality of the teacher is always at the center of the educational process, and so that he is armed with the skills of independent acquisition of knowledge and work on himself in the education system, teachers-teachers who have received a good education in a higher educational institution and have sufficient information on their specialty, skills of working with modern innovative technologies, able to apply their knowledge and skills in organizing educational work. For this, teachers of all subjects must have a solid base of knowledge and skills, which is required of them by a modern school. To be able to apply all their knowledge in practical pedagogical activity, continuously improving their qualifications, so as not to lag behind the fleeting life.

The educational institution and the activities of the teacher should be aimed at meeting the needs for gaining knowledge of students and developing their mental abilities, disclosing their creative talent. An educational institution must meet two requirements: "Why should you teach?", "How should you teach?" and in accordance with these requirements to be able to choose a professional teacher and educational psychologist. The answers to these questions are interpreted on the basis of the subject of pedagogy and its laws, taking into account the peculiarities of teaching. An essential problem of pedagogy is the development of the theory of the pedagogical process, as the basis of pedagogical activity and the specialty of a teacher.

#### **Requirements for the knowledge, skills and abilities of a teacher:**

- The skill of the teacher comes into contact with the student, taking into account his age and psychological characteristics;

- Own modern pedagogical technologies and have the practice of applying them in their teaching and educational activities.

Today, one cannot limit ourselves to replacing traditional teaching methods with innovative pedagogical technologies, the educational process embodies a set of multiple pedagogical technologies, methods and elements of teaching, where the goals and objectives of the subject are correctly and clearly defined and aimed at the development of human intelligence, personality, which is the central object attention of the entire educational process.

The teacher must be able to distinguish between pedagogical technologies, models and, according to their purpose, use interactive methods in their teaching and educational activities such as "Brainstorming", "Cluster", "Assessment", technologies "Boomerang", "Scarab", "Spindle", "Resume", Case Study.

Modern practice in the field of education shows that a thoroughly planned training lesson is interesting for both the teacher and the student and, ultimately, gives effective results in the learning process.

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