

The Importance of the use of Educational Technologies Aimed at the Development of the Child's Personality in Preschool Education

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ABSTRACT

This article provides important advice and information on the preparation of preschool children on the basis of person-centered education, the relevance and benefits of person-centered education

Keywords: innovation, person-centered education, problem-based learning, developmental education

Refer to the concept of human psychological development of e passing, personal characteristics and actions of others, distinctive, specific behavior and thinking of the community members express service. One person for mental development, a holistic e teeth, you feel as a human being different from others with its own characteristics and attributes of a pressing need.

The child's actions are formed as a result of his participation in the process of conscious, social relations. General education subjects and objects, educational services, and carrying them to have as a person, describing the intellectual and spiritual and moral education, its reach will be developed as a person keeps. Every citizen of the implementation of the social demand for knowledge, creative self- expression e teeth, intellectual development and the right to work in the direction of certain guarantees.

Today it is important to structure the worldview of the individual, his role in society, the stability of the individual and interpersonal relationships, the relationship between the individual and the state, the individual and society, his duties and responsibilities, creative ability and intellectual potential. The role of education and upbringing in the development of education is invaluable. The smallest and most basic link in education is the pre-school education system. Therefore, the use of educational technologies in the development of the child's personality in preschool education is one of the most pressing tasks in improving the quality of education today.

In the context of globalization, the comprehensive development of the individual plays an important role in the formation of the qualities of perfection and a qualified specialist. Today's fast-paced period requires the education of preschoolers as a perfect person with a mature and well-rounded independent thinking. In modern conditions, the educational process is required to focus on the development, socialization of the individual and the development of independent, critical, creative thinking skills. Education that is able to demonstrate these capabilities in itself is called person-centered education.

Person-centered education is education aimed at developing the personality, characteristics

and abilities of the pupil, taking into account his thoughts and interests.

This implies the adaptation of the educational environment in preschool educational institutions to the capabilities of the pupils. According to him, the educational environment, pedagogical conditions, the process of education and upbringing as a whole implies the realization of the pupil's personal potential, development of abilities, ensuring his maturity as a person, enriching his thinking and worldview. A distinctive feature of person-centered education is the recognition of the learner's personality, the creation of a favorable, necessary environment for its full development. This type of education serves to cultivate in trainees such qualities as independence, initiative, responsibility, as well as the ability to think independently, creatively and critically. In the organization of this type of education, educators are required to approach each student as individually as possible, to respect his personality, to trust him. In addition, the participants of the person-centered educational process the need to create favorable pedagogical conditions for mutual learning, personal development as a teacher-trainee or trainee-trainee, trainee-trainee group, trainee-trainee team.

Person-centered learning technologies used in preschool education include:

- developing educational technologies
- problematic educational technologies
- play educational technologies
- Collaborative educational technologies
- multimedia educational technologies

Preschool groups of preschool education organizations have great potential in the implementation of person-centered education. These opportunities are manifested in the following:

- intellectual development of children;
- physical development;
- formation of a positive attitude to work;
- formation of aesthetic taste and aesthetic consciousness;
- ecological culture;
- Elements of economic education and so on

The basis of Sh.A. Amonashvili's human-personality technology is person-centered education.

The main goals of Sh.A. Amonashvili are:

1. It is impossible to form, develop and bring up a noble person in a child by showing his personal qualities;
2. To glorify the heart and soul of the child;
3. Development and formation of cognitive powers in the child;
4. Create conditions for broad and in-depth knowledge and skills;
5. The ideal upbringing is self-education.

Sh.A. Amonashvili used the following methodology and methodological methods to implement his technology: humanities; personal approach; communication skills.

In the technology of Sh.A. Amonashvili the assessment of children's activity is of special importance. The main idea of joint learning is not only to do something together, but also to read together! to hear, to understand, to respect, to consider the interests of others, to learn from them, to teach them, to be able to influence, to feel one's own and others' 'I', to feel, to control oneself, to think interactive teaching methods aimed at teaching to express concisely, accurately and clearly are developing rapidly and are yielding positive results.

In conclusion, the use of educational technologies aimed at the development of the child's personality in preschool education plays an important role in the development of the personality of preschool children, their abilities, creativity, independent thinking, initiative.

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