

Causes, Forms and Corrective Actions of Deviant Behavior among School Children

Sadulloeva Mahfuza Gaybulloevna

Bukhara State University Lecturer at the Department of Primary Methodology

Khayrieva Makhtobkhon Farkhodovna

Bukhara State University, Faculty of Pedagogy 4th year student of pedagogy and psychology,
Practitioner Psychologist, 32nd High School

ABSTRACT

This article discusses the concept of deviant behavior, its manifestations, and several factors. The education system, educators, the role of parents, and a number of effective ways to prevent behavioral disorders are also reflected.

Keywords: deviant behavior, deviation, socialization, maladaptation, maturity, adolescence, psychological characteristics, self-awareness, society, family environment, biological factors, behavioral deviation, correction, career direction, antisocial behavior.

The changes in economic, social and cultural life that took place in the late twentieth and early twenty-first centuries have failed to fully ensure the development of a person capable of full communication with society and the development of his personal qualities in accordance with universal values led to a sharp development of deviant behavior among teenagers. One of the reasons why deviant behavior was chosen as the main topic in adolescents is that it is also very relevant in this period due to the fact that the problem of adolescent behavior and maladaptation is becoming more and more actual. It is also important to note that adolescence is a time when each person's attitude to society, other people and himself is formed, as well as social relations. During this period, along with other psychological characteristics, self-awareness develops, as well as the desire to express their wish. Adolescents' behavior, value systems, and family environment are critical to the education they receive.

The socialization and formation of a person as a person takes place only among other people. If a person is separated from human relations, then it is very likely that animal qualities will take precedence in him, as evidenced by the views of our great scholars who lived and worked centuries ago, including Abu Nasr al-Farabi's views on this subject: man is structured by nature in such a way that he needs many things to live and attain a high level of maturity, he cannot achieve such things alone, he needs a community of people to have them will be " {1}

Deviant behavior includes activities and behaviors that do not conform to established social norms, and are social phenomena that include drug abuse, alcoholism, suicide, deception, and more. Several other types of deviations are caused by the breakdown of human relationships, do not cause serious problems in society, and are controlled by the participants themselves.

Causes of deviant behavior among students:

- Adolescents often have positive qualities, behaviors, and big as well as small outcomes in order to express their “I” to their close people, including their parents or friends. If he or she fails to achieve his/her goal, then tries to exert his/her influence through inappropriate actions and thereby gain the attention of others.
- **Family environment.** In the home where the child is born and raised, the socio-economic status of the family, unsatisfactory parental relationships, their mental or moral infirmity, divorce cases, lack of control over the child's behavior are one of the main causes of deviant behavior.
- **Biological factors.** This includes genetic factors such as psychopathy (hereditary antisocial behavior), brain damage. Attention Deficit Hyperactivity Disorder (ADHD) is a neurological disorder of behavioral development characterized by the presence of attention problems and is one of the factors contributing to deviant behavior.
- **Influence of mass media.** Exposure to bad TV programs, immoral magazines, as well as pornographic films and materials leads students to antisocial behavior. Students or pupils may not be able to adapt to good personal, professional, educational and social requirements {2}.
- **Peer pressure.** This person represents a group that recognizes itself. Peer pressure refers to the influence of a group of peers on motivating a person to change their attitude, values, or behavior to conform to group norms, and is characterized by inappropriate behavior due to the influence of peers. .

The tendency to deviant behavior is characterized by the following characteristics:

- Persistent fears and negative emotions related to personal or school problems
- Agression
- Frequent mood swings or depression
- Inability to master quality lessons
- Inability to communicate satisfactorily and freely with family members, peers and mentors
- Inability to adequately assess one's own capabilities

The role of reform in the education system and the educator in the correction of behavioral disorders.

Discussions and negotiations on how to identify and prevent differences between deviation and positive behavior, as well as the organization of special classes and lectures, more conversations and meetings with people with special respect in society, etc. In addition to practical psychologists, inspectors-psychologists are very important in creating a psychologically healthy environment in the school, as well as in the implementation of ongoing measures. Implementation of vocational guidance in general secondary education from the 7th grade, the organization of vocational training in them, the creation of appropriate conditions for the acquisition of modern professions in the upper grades, as well as a highly qualified specialist in all respects. The organization of monthly activities in schools from

October to April to ensure the development of all students, especially those who are prone to deviant behavior gives its effect in the development of forms. Furthermore, the organization and regular involvement of various sports clubs for students can be recognized as one of the most effective ways to strengthen the body through physical activity, reduce aggression. In addition, such measures, along with the meaningful organization of students' leisure time, have a direct positive effect on the correction of negative changes in their behavior.

Given the psychological characteristics of the adolescent child and the importance of forming a sense of self-respect in the child, the teacher should look for ways to enhance the student's reputation in the classroom and community.

To do this, the teacher must recognize the child's achievements in this or that field among many peers, as well as work with high pedagogical skills and wisdom in overcoming some of his shortcomings and mistakes, without immediately disclosing them to the public by talking and practicing his belief in his strengths and abilities, he shows respect for the feeling of becoming an "adult" that is forming in a teenager. The student, who is well aware of the need for such support, is involuntarily influenced by the teacher, as the teacher becomes the person he or she needs to build the adolescent's relationship.

The role of parents in improving deviant behavior.

The role of parents in the upbringing of children is invaluable, and in order to bring up the next generation to be healthy in all respects, first of all, they must be highly educated and constantly reform themselves. After all, the future of the country is in the hands of these young people. The implementation of the necessary measures to create a socially and psychologically healthy environment in the family, which is the main link in our society, were considered one of the most important way to reduce the number of many divorces, vulnerable families - children with incapacitated behavior, as well as prevent from spiritual poverty. The program to prepare young people for family life, to carry out large-scale reforms to ensure their scientific and enlightened upbringing, in particular, to involve them in higher education, so that in the future they can raise intelligent, mentally and physically healthy children. It is also advisable for parents to constantly monitor their children, be aware of their daily activities and friends around them, teach them the proper use of social networks, and always be vigilant.

Conclusion. Implementing regular measures to create a healthy psychological environment in vulnerable families, which is the main basis of deviance, to eradicate spiritual poverty through the widespread dissemination of knowledge, and at the same time to expand the intelligentsia, will help the future generation to become mature enlightenment person as well as it's one of the most appropriate and effective solutions to the problem.

References

1. Psychological and Pedagogical Conditions for the Prevention of Deviant Behavior among Adolescents <https://files.eric.ed.gov/fulltext/EJ1117749.pdf>
2. Deviant Behaviour in Secondary School and its Impact on Students 'Learning <http://staff.tiame.uz/storage/users/423/presentations/0KeDEV0tiZeuz7FZ4rOHvbO6cw64pMahzynE8Kw.pdf>
3. <http://teoriya.ru/en/node/877> Prevention of interrelated, asocial behavior in children in special (correctional) educational institutions of the Republic of Chuvash:

4. Qo'ldoshev, R. A. "THE CONTENT OF PEDAGOGICAL ASSISTANCE IN THE PERIOD OF ADAPTATION OF LEFT-HANDED FIRST-GRADERS TO SCHOOL, ADAPTATION TO SCHOOL AND ITS FEATURES AMONG STUDENTS OF THE FIRST YEAR OF STUDY." *Pedagogik mahorat.-Buxoro* 5 (2020): 132-135.
5. Qo'ldoshev, R. A. "LEFT-HANDEDNESS AND THE REASONS FOR ITS OCCURRENCE." *MONOGRAFIA POKONFERENCYJNA SCIENCE, RESEARCH, DEVELOPMENT* 32: 2020-31. –
6. Qo'ldoshev, R. A. "Cognitive activity of left-handed children.«НАЧАЛЬНОЕ ОБРАЗОВАНИЕ: ПРОБЛЕМЫ И ПЕРСПЕКТИВЫ» III-Международная научнопрактическая конференция." (2020): 132-136.
7. Rustambek Q. O. L. Birinchi sinf chapaqay o 'quvchilarining maktabga moslashishi, maktabga moslashishi davridagi pedagogik yordamning mazmuni //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz). – 2020. – Т. 1. – №. 1.
8. Кулдашев Р. А. ЧАПАҚАЙ ЎҚУВЧИЛАРДА ЁЗУВ ҚУРОЛЛАРИ БИЛАН ИШЛАШ КЎНИКМАЛАРИНИ ШАКЛЛАНТИРИШ: РА Қўлдошев, Бухоро давлат университети Бошланғич таълим методикаси кафедраси ўқитувчиси //Образование и инновационные исследования международный научно-методический журнал. – 2021. – Т. 2. – №. 3. – С. 198-217.
9. Rustambek Aezmurodovich Qo'ldoshev BOSHLANG'ICH SINFLARDA O'QUVCHILARNI YOZUVGA O'RGATISHNING ILMIY-NAZARIY ASOSLARI // Scientific progress. 2021. №6. URL: <https://cyberleninka.ru/article/n/boshlan-ich-sinf-chapa-ay-uvchilarni-yozuvga-rgatishning-ilmiy-nazariy-asoslari> (ma'lumotlar obrascheniya: 25.10.2021)
10. Fayzullayev M. B., Sadullayeva M. G., Fayzulloyev O. M. НАЦИОНАЛЬНО