

The use of Vocabulary Words in the Dictionary Given in the Textbook of the 1st Class Native Language and Reading Literacy

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ABSTRACT

In this article, Unicef's office in Uzbekistan in cooperation with the 1st grade students prepared, published in 2021 I. Azimova, K. Mevlonova, S. Report This Website In the last 102-103 pages of the textbook on Mother Tongue and reading literacy (Part 1) in the Tursun co-authorship, information on the interpretation of words given in the dictionary of some of the words used in the textbook and on what language they have mastered is presented.

Keywords: *assimilation words, the native language of the 1st Class and literacy of reading, dictionary, assimilated words from the Arabic language, assimilated words from the Persian language, assimilated words from the Greek language, assimilated words from the Latin language.*

Introduction. It is known that the dictionaries given in their textbooks are of particular importance in enriching the speech of students.

The provision of lexical knowledge to primary school students is not only limited to native language classes, but also taught during reading classes. Especially important is the analysis of the dictionary composition of the language, the mantle given in the reading book when teaching the obsolete and newly appeared words in it, the dictionary work conducted in each lesson, as well as the dictionaries in the textbook.

Working on the dictionary in primary classes, enriching the students' dictionary with meaningful, formative, contradictory and paronym words will help them make clear, fluent and expressive statements of their own opinion. The study of the meanings of words ensures that students' dictionary treasure is rich and significant, students' logical thinking, oral and written speech development tiradi. It is of particular importance for students to be able to freely and fluently explain their thoughts, to work constantly on the dictionary in the development of skills and skills of correct application of words, to know the meanings of words and to be able to use these words efficiently in their place.

The main part. Until today, 1-th grade students studied T. Gafforova, E. Shodmonov, G. At the end of the 1st grade reading book, published in 2017, by the author of eshturdiyeva, no dictionary was given, and students were asked to ask the teacher for incomprehensible words in this class. Bunda bor responsibility was entrusted to the teachers and the child was not required to work independently. But in cooperation with UNICEF's office in Uzbekistan

Azimova, which was prepared for 1st grade students, was published in 2021. Mevlonova, S. Report This Website In the last 102-103 pages of the textbook of Mother Tongue and reading literacy (Part 1) in the Tursun co-authorship, there is a dictionary of some words used in the textbook. This dictionary is of particular importance for students in the increase in vocabulary, in the development of their speech. Below we will get acquainted with this dictionary analysis

Number	The word	The meaning of the word	What language did you learn?
1.	Anhor	Large plum	Uzbek
2.	Axloq	Behavior of a person, manners	Arabic
3.	Bakteriya	Tiny living organisms that are invisible to the eye	Yunoncha
4.	Behad	Too much, abundant	Uzbek
5.	Behuda	Useless	Persian
6.	Borliq	The whole olam that surrounds us	Persian
7.	Bug'lanmoq	Water shine under the influence of heat	Uzbek
8.	Daromad	Profit, income	Persian
9.	Hazm	Good absorption of food into the human body	Arabic
10.	Hordiq chiqarish	Rest	Uzbek
11.	Hurpaymoq	Dark condition of hair, wool	Uzbek
12.	Ildam	Agile, fast	Uzbek
13.	Immunitet	Protection of the organism from harmful things	Latin
14.	Irmoq	Small river	Uzbek
15.	Izg'irin	Frosty wind at a loss	Uzbek
16.	Jismonan	About the body of a person	Uzbek
17.	Kislrod	The pan we breathe is an air-containing substance, invisible to the eye	Latin
18.	Ko'lmak	Water preserved in a deep place	Uzbek
19.	Kunbotar	Sunset time (side)	Uzbek
20.	Laqab	An additional name given to a person as a joke or ridicule, or a name put on animals	Arabic
21.	Loyiha	A preconfigured plan to complete a job	Arabic
22.	Mahorat	Getting a job done very well	Arabic
23.	Mahsulot	What people produce	Arabic
24.	Mavsumiy	About a certain time of year	Arabic
25.	Miriqib	Saturated, satisfied, tasteful	Uzbek
26.	Modda	Something that can be seen or caught. Substances can also be	Arabic

		visually small	
27.	Momiq	Paxtaday soft	Uzbek
28.	Nokikta'b	The taste is subtle, much more conspicuous	Arabic- Persian
29.	Organizm	The whole body of Man and other creatures	Latin
30.	Parvarish	To look after	Persian
31.	Payvandlash	Connecting one plant branch to another plant	Uzbek
32.	Pinjiga kirmoq	Take a place from the side, enter the bosom	Uzbek
33.	Qadoq	Top of the product	Uzbek
34.	Qal'a	A well-protected building or settlement surrounded by a solid wall	Arabic
35.	Qapishish	Dense touch, sticking	Uzbek
36.	Qiyoslamoq	Comparing several things among themselves	Uzbek
37.	Qizg'anchiq	A person who does not give his thing to someone	Uzbek
38.	Ruhan	About the mood of a person	Arabic
39.	Sahar	Before the sunrise, the moment when dim light will appear	Arabic
40.	Sa'va	Colorful bird	Arabic
41.	Serob	Abundant, abundant Lake	Persian
42.	Shabada	Gentle, light wind	Uzbek
43.	Shom	The sunset time of the sun	Persian
44.	Sustqadam	Slow walking	Uzbek
45.	Suyuqlik	It has the property of leaking like water, a non-solid substance	Uzbek
46.	Tabriknoma	A letter with the words of congratulations	Uzbek
47.	Tomorqa	Courtyard-a jolly cultivated area next to the place	Uzbek
48.	Tong	Time of Sunrise	Uzbek
49.	Tush	The time when the sun rose to the middle of the sky	Uzbek
50.	Tushlik	Food to eat in a dream time	Uzbek
51.	Vitamin	Substances useful for the human and animal body	Latin
52.	Xazon	Fleas that turn yellow in autumn	Persian
53.	Yupqa	Not thick, thin	Uzbek
54.	O'ra	Specially dug for the burial of vegetables, cereals and the like, as a rule, the depth at which the	Uzbek

		bottom is wider	
55	G'amxo'r	A person who thinks about others, does a lot of good	Uzbek
56	Chatoq	Bad, wrong	Uzbek

There is not a single language in the world that develops only on the basis of its own internal capabilities, without words from other languages. The Uzbek language is no exception. It is useful only to refer to external sources, when it is not expressed on the basis of the internal possibilities of our own language, which represent a new concept due to a certain necessity. Our grandfathers Alisher Navoi and Mahmud Kashgari also called for this.

As can be seen from the table, 30 of the 56 words in the dictionary in the textbook of the 1st Class native language and reading literacy are Uzbek. Of the remaining 26 words, 11 are arabic, 6 are Persian, 1 is Greek, 4 is Latin, and the remaining 1 is Arabic+Persian words formed from the addition of the Persian word to the word thin in Arabic. Hence, take half of the dictionary given in the 1st grade native language and reading literacy book by mastering words. It is also necessary to tell the readers what language he has mastered in the course of teaching these words, which will lead to the fact that this word will become more firmly established in the memory of the child, and to work in this way will prevent the boredom of the reader and will be more interesting to them.

Conclusion. In conclusion, the dictionaries given in the textbooks of reading 1-4 class are of particular importance in enriching the speech of students. In addition, the reader, familiar with dictionaries, will also have enough information about where izlash is needed. The role of these dictionaries in the transfer of this word to their consumption is incomparable when it comes to explaining to students a word that is difficult to understand in the textbook.

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